

(Sample lesson plan form for a training session)

General specifications:

Course Title: Specialized language

Subject of the lesson: Presenting specialized texts in the field of water and its translation Prerequisites: -

Session duration: 90 minutes

Audience group: Master students of environmental health Number of learners: 4 people

Lecturer: Dr. Nourmoradi

Class location: Virtual

Overall Objective: To increase the ability of the student translation technique to use different English sources in the field of environmental health

* **Behavioral goals:** (Write goals according to different areas and levels)

1- The student can extract the desired English sources from different texts

2- The student can translate the desired materials with more mastery

Predicting Input Behavior: A Review of Past Content - Q&A Time: 5 minutes

Teaching methods: student-centered, lecturing, group discussion, problem solving

Training tools: slides, whiteboards and magic

Presentation of the lesson {Application of methods and tools, with emphasis on the separation of teacher and student activities}

Time: 50 minutes

- Translation of English text in connection with a water treatment process

- Explain its specific vocabulary

- Talking about synonyms and antonyms

- Group discussion about translating the text and listening to students' opinions

- Correcting students' translations if they have a translation problem

Conclusion: Time: 5 minutes

Formative evaluation: classroom participation - Q&A time: 10 minutes

Assignment: Time: 10 minutes

Analysis and Interpretation: Time: 10 minutes

Resources:

1- Amal Saleh E, Masoudi M.R, English for environmental health. Samt Publication, First Edition, 1999.

2- J.A Salvato et al., Environmental engineering, Fifth Edition, JOHN WILEY & SONS, INC, 2003.

3- Other specialized texts on environmental health